

Prospectus 2011/12



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Principal's Welcome

Kia Ora Koutou, Malo E Le Lei, Talofa Lava, Kia Orana, Fakalofa Lahi Atu, Taalofa, Máló Ni and Greetings...

I would like to take this opportunity to introduce ourselves and to tell you something about Porirua College. Porirua College is a well regarded state coeducational college catering for students from years 9–13. We are currently the second largest secondary school in the Porirua basin and the roll has continued to rise every year and we now have a roll of over 600 students.

The College opened in 1968 and is one of the S68 design schools. In March 2006 the then Honourable Minister for Education, Steve Maharey, announced that the school would be completely rebuilt and this is now underway. The new school is projected to be completed by 2012.

Since 1997 Porirua College has been in a period of change and development. We have kept the enduring aspects of the College—the traditions that have been well loved by our community—and we have introduced innovation; and both have made Porirua College an excellent school, a school with vision and a school that has, and that produces, people of integrity.

For myself, I come from an academic background, having taught at various other schools before choosing to come to Porirua College. I have also spent time in the Ministry of Education seconded to the Curriculum Division for a year, and I have been on the national executive of the NZPPTA.

In many years gone by I completed my own schooling with the top marks in New Zealand in scholarship English and History and was awarded a scholarship to Auckland University for my first three years of tertiary education. I therefore understand the importance of academic excellence at secondary school level and of continuing to improve the learning outcomes for all students.

"A positive feature of the school is the extent of community support and participation in the daily life of the college. The board and staff are committed to involving the wider community in providing a safe and supportive learning environment for students. There is a strong emphasis on promoting respect. Students are welcoming, friendly and respectful."

May 2004 ERO report



Susanne Jungersen
MA Dip Tchg
Ngai Tahu, Waitaha



Since 1998 the school has been on a long journey towards building a learning community which has the vision that:

Porirua College develops powerful learners who are willing and able to use this quality in the service of their communities

Our agreed and practiced values are:

- ◆ mutual respect
- ◆ commitment to each other and to the community
- ◆ excellence in everything we do

Our aims are to:

- ◆ build a positive learning environment
- ◆ create a culture of respect in the College
- ◆ improve the learning outcomes for all students
- ◆ manage the College's resources effectively and efficiently



What is Special about Porirua College

Porirua College has a great history as a coeducational, multicultural school which proudly and capably serves its local area and has been doing so for over 40 years. The school takes students from year 9 to years 13/14 and also has an adult class teaching English to speakers of other languages.

The school has formed successful strategic partnerships over the years with other local schools, and schools located in Auckland. We are a member of the AIMHI (Achievement in Multicultural High Schools) school consortium which includes an ongoing partnership with the Ministry of Education (MoE) and nine secondary schools in Auckland. The AIMHI consortium has been in existence for over 10 years now.

We have successfully worked on the first of the school wide aims which we adopted in 1997—and that is to create a culture of respect. We now have a school culture where staff and students are proud of our school, and of where we come from; of the people we have become and of the people we go to school with. We know we have achieved this respect through feedback we have had¹ and from the last three Education Review Office (ERO) reports [2000, 2004 and 2007].



*The school crest
Whiti Te Ra—The Shining Sun*

We have a professional and dedicated staff that has a good grounding in excellent teaching techniques to promote academic learning. Our school has had extra professional development over the years for our teachers, thanks to our involvement in AIMHI and more recently an ICT professional development cluster. Our teachers have had more training than teachers in other schools in this regard.

We have improved our home/school links by employing well respected Community Liaison Officers, a school nurse and social worker and we are the base school for the Porirua Basin Education Placement Officer. We also have regular and well attended parent meetings. We have a strong Board of Trustees which has committed parents serving the governance role for the school.

We are proud to identify Porirua College as a school that successfully caters for the teaching of home languages for Maori and Pasefika students. Our languages policy received a commendation from the Human Rights Commission in 2003.



¹ Feedback has come from the Respect survey of staff and students, 2006; the CRESA survey 2006; the AIMHI staff/students surveys, 2003, 2004; an Auckland University health survey, 2000; a school based student survey, 2001; Youth '07 survey; survey of Maori students, 2009



The GO PC campaign aims to foster good learning habits in PC students; the letters stand for the qualities we want to develop in students.

- G = getting along well with others
- O = organization: of gear, time, work and learning
- P = pride and perseverance; keeping at it, not giving up
- C = confidence and communication; feeling good about yourself because you are achieving



The GO PC logo

We have one of the first set of school buildings in New Zealand that reflect 21st century teaching and learning. These buildings were designed by an international educational planner, Fielding Nair International, and Opus International Consultants. The three new learning houses are called by names that are important to Ngati Toa Rangatira—RANGITUHI, the far seeing mountain; KENEPURU, the life giving stream; WHITIREIA, the navigation point and the first light of dawn. We have another house that was our ALA FOU/ARA HOU—our trial area—TANGARE, the winding pathway. Tangare is due to be refurbished in stage four of the rebuild.

The Governor-General, Sir Anand Satyanand, opened the new buildings on Tuesday 23 February 2010. This is not the first time a New Zealand Governor-General has visited the school. His Excellency the Governor-General Sir Arthur Porritt opened Porirua College in 1968.

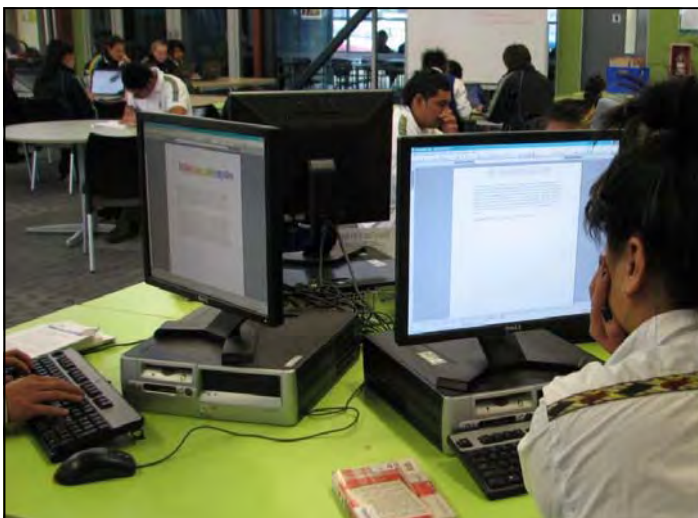


Why Choose Porirua College

Porirua College has certainly changed, grown and developed over the last several years. We have the best of both worlds—a medium sized school with an excellent school climate, and a family atmosphere; and we can offer a good range of subjects. Porirua College inspires great loyalty in its staff, parents and student body. We build and maintain good relationships and through these we create the right context for good learning to occur. Porirua College can offer a number of advantages, some are highlighted below.

GOOD TEACHING AND LEARNING

We have the big tick of approval from ERO and from MoE for our academic programmes and we have smart ways to support learning in school. We compare very favourably with other local schools in our senior school academic results, in NCEA. We add value to our junior students' literacy and numeracy capability, as measured by normative testing.



A SAFE SCHOOL CLIMATE

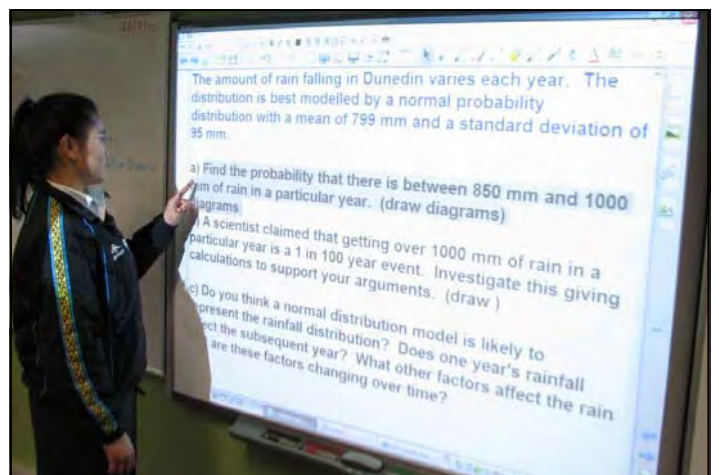
All surveys in the last eight years, and the ERO reports have told us that we have a safe school and a school environment imbued with the value of respect. By far the majority of students are happy at the school, and feel well cared for by teachers and their learning coach.

A GOOD SUBJECT CHOICE

We have a wide range of NCEA courses in the senior school. In the junior school we have the usual subjects and a good range of options as choices. We also offer a comprehensive range of Pasefika languages as well as te Reo.

"Effective systems identify specific students who require additional support and prompt attention is given to the needs of these students."

May 2004 ERO report





EXCELLENT CARE AND SUPPORT NETWORKS

We have won praise from our local community for our excellent care and support networks. Our two widely respected Community Liaison Officers, Phil Skipworth and Con Matthews, won Wellingtonian of the Year awards for their work with youth. We undertake restorative practices as a matter of course and our school appears in an MoE publication on Respectful Schools. We like to keep in touch with our parents so we have an automatic text messaging system that alerts parents immediately if their child is not at school and we are very tough on absenteeism—halving our absence rates over seven years, to below the National average for similar schools. Porirua College has built effective relationships through working closely with families. We welcome parental involvement at any time and for any reason, at school.

“Effective strategies observed in classes include: establishing positive, supportive relationships with students.”

August 2007 ERO report

A WELL ESTABLISHED TRADITION OF SPORTING AND CULTURAL PROGRAMMES AND ACHIEVEMENTS

Porirua College has always been known to have good sports teams and achievements. We link sporting success with academic success, and promote good practice and training in both. Our polyfest groups are outstanding, and every year we are excellent participants in the local polyfestival.



*2010 Samoan Language Speech Competition Winners
L to R: First place Fa'afetai Villamu (year 13) and Ruby Ng Lam (year 10); second place Lauagaia Akerise (year 10), Sugaluopea Fillpaina (year 11), Peter Togafiti (year 13).
Absent is Soka Keresoma.*

*Year 12 second place winner
Soka Keresoma*

Good Teaching and Learning

BUILDING LEARNING POWER AND THE LEARNING COACH

We have a focus on building learning power in the school and everyday there is learning coach time where this can happen within the small learning coach groups.

TRACKING PROGRAMMES

In the senior school, the academic progress of all students is carefully tracked, through the learning coach, and in other ways. Under the NCEA qualifications framework, tracking is one very effective way of ensuring academic success, and encourages good career planning and the development of suitable academic pathways. Senior students should see university as their next step in education after school.

THE PORIRUA COLLEGE LANGUAGES INITIATIVE

In 2004 the College implemented its languages policy which sees every year 9 and 10 student study a second language. We gained a commendation from the Human Rights Commission for this programme in 2003, being the first NZ Secondary School to do this; and to offer the widest range of Pasefika languages as well as te Reo Maori. We now offer Gagana Samoa and Cook Islands Maori to senior levels.

"A culture of respect is established in the College. The students demonstrate respect and acceptance of each other and of staff. Their behaviour is positive and they are fully aware of College rules and consequences. Students have strong input into the corporate life of the College."

August 2000 ERO report

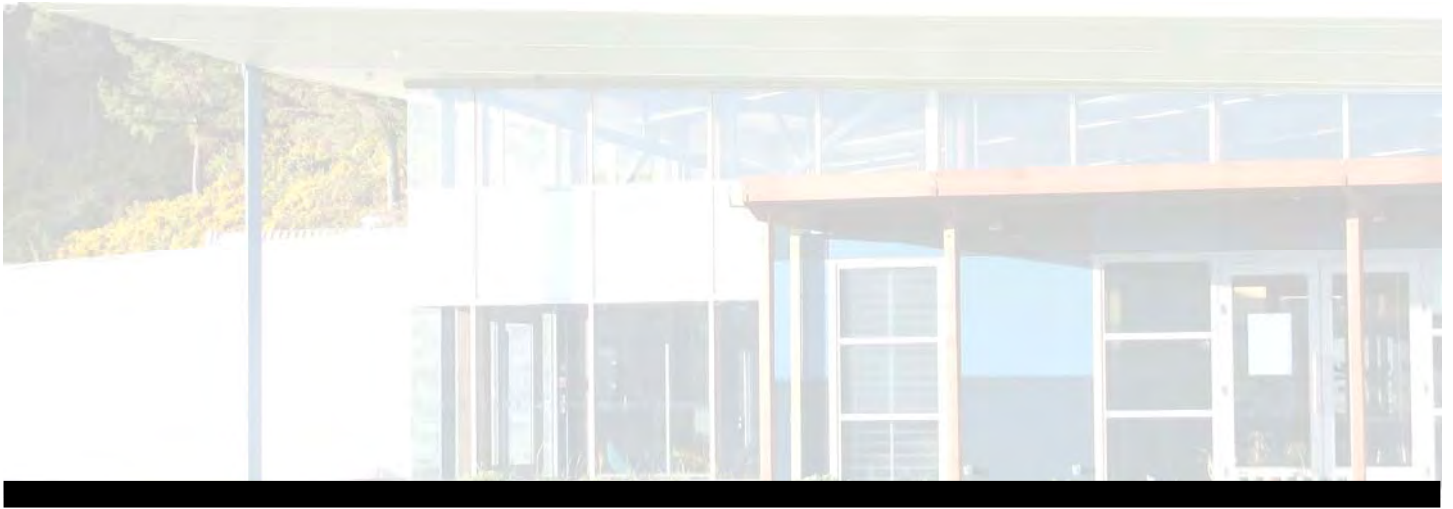
THE PEN COMPUTER NETWORK

There are five PEN [Porirua East Network] schools connected to each other via fibre optic cable. This enables the PEN schools to share network capability economically. Porirua College also uses wireless technology in the new learning houses to enable laptops and PCs to be equally used. We recognise that now no learning takes place that does not use computers regularly and so in the rebuild we have upgraded the network capability and the use of laptops and PCs has grown enormously within all classes. Porirua College has three full computer suites, a class set of laptops in each community, and pods of PCs around the campus, including the library.

ADULT CLASSES

We have a joint partnership with the Porirua Language Project to run an adults only class. This runs daily at the College for about two hours. The classes are for learning English and are most useful for speakers of other languages.





THE PORIRUA COLLEGE LEARNING FOR LEADERSHIP SYSTEM

In all junior classes we use a reward system [the GO PC gold cards] and we are also clear about behaviour expectations in all settings. We use good classroom management skills for teaching purposes and have a five level system based on the Hellison model of social behaviours to teach our juniors how to become good citizens and leaders. We continue to use a three tiered card system as well, to reinforce our teachings about being able to build good relationships.

"The College recognises that good attendance is fundamental to student achievement and has robust processes to ensure this."

August 2007 ERO report

NCEA RESULTS

Our results in the senior school compare well with other local schools. Since 2004 we have achieved above our ranking for similar schools nationally at levels 1 and 2 and we remain above the national average for NCEA results for Maori and Pasefika students. Increasingly our year 13 students view University as the next step for them after school, and we have ex Porirua College students successfully studying degree courses in major universities. Our numeracy achievement is "clearly above the national figures" [2007 ERO report] and our literacy pass rate in 2009 was similarly over the national average at year 11.

AIMHI DATA ANALYSIS

NCEA results in the AIMHI schools are reviewed and analysed annually, in order to make sure we continue to make improvements in results. We continue to build our ability to become evidence based practitioners, reviewing outcomes before we create courses, especially in the senior school.



A Safe School Climate

Porirua College has made great efforts to continue to improve the school climate. These efforts have been successful, as noted in all Education Review Office surveys undertaken over seven years.

STUDENT LEADERSHIP

We have a strong school council and student representation on the Board of Trustees, and in various other areas within the school.

We have four school leaders, and we have up to 20 other school leaders who are prefects. School leaders undergo various leadership training programmes, such as peer mentoring and peer mediation training. Outward Bound and participation in other outside sponsored leadership courses are also available. Our school leaders help younger students in terms of promoting the school value of respect, and in helping to sort out upsets and difficulties some might be experiencing in school life.

The school leaders organise some of the important and fun activities we have during the school year such as Joyful June, 40 hour famine fundraising and the senior prom.

We have students who participate in AFS student exchanges, currently to Japan.

TE AHI KAA AND HUI WHAKATIKA

These programmes are run by the school and aim to mentor and strengthen our rangatahi to enable them to develop good school relationships and to be exposed to good role modelling.

AN EFFECTIVE GUIDANCE NETWORK

We have a guidance counsellor, two Community Liaison Officers, a social worker, fulltime nurse, the services of an Education Placement Officer, Resource Teachers: Learning and Behaviour, and house leaders for the four learning houses. We have a learning support department which aims to maximise learning outcomes for students who need extra care. The guidance team meets weekly. Each house also has a teacher aide who supports the learning in junior classes.

"The inclusive environment acknowledges and supports students' cultural heritage, the learning of Pacific languages and sporting excellence"

May 2004 ERO report



L to R: Ottofred Togafiti, Deputy Head Boy; Felicia Chu-Shing, Deputy Head Girl; Kjersti Faraimo, Head Girl; and Mika Patea, Head Boy





A SENSE OF RESPECT

Our first core value is about respect, and this is the area where we have successfully made the greatest changes. Visitors to the College, without exception, remark on the everyday practice and expression of this important value they see happening.

EXCELLENT HOME/SCHOOL LINKS

Our Community Liaison Officers are well known and respected in the local community. They provide an increasingly widely recognised, effective service in keeping parents well informed about the school and feeling properly understood and supported. They are becoming recognised nationally as being experts in their field and their restorative justice programme is being sought after by other schools around the country. We have extended this programme into restorative conferencing in the school. We can now sort out problems quickly and effectively, if they occur.

SCHOOL LEARNING COACH SYSTEM

Every student is placed in a small learning coach group in which they will usually stay from year to year. The learning coach is the main contact with home and at the parent report evenings they, along with parents, will help the students set learning goals, and will monitor those goals from year to year. Reading, developing literacy skills, and pastoral care also occur in the learning coach time, and there is additional support for the completion of NCEA levels 1–3 in the senior school. Homework completion is also a feature of the study group time.

HEALTH CLINIC

We have an onsite health clinic where students can access an excellent fulltime nurse, and a doctor on a weekly basis. Other health services can also be accessed free via the clinic.

MENTORING PROGRAMMES

We have a range of excellent mentoring programmes to promote confidence and esteem in our students. Some are academically oriented and some are focused on promoting healthy attitudes.



"The network of learning support programmes to promote physical and emotional safety within the school is responsive to student needs."

May 2004 ERO report

Sporting and Cultural Programmes

SPORTS

We have a range of sports codes in which we are becoming increasingly successful. This has long been a tradition of Porirua College and one in which we encourage all students to become involved.

- ◆ Rugby
- ◆ Netball
- ◆ Tennis
- ◆ Touch Rugby
- ◆ Basketball
- ◆ Volleyball
- ◆ Badminton
- ◆ Soccer
- ◆ Athletics
- ◆ Waka Ama



Crystal Tekira

Our most recent sporting achievements have been in the codes of waka ama and athletics (javelin):

- Crystal Te Kira won bronze in waka ama as a member of both the New Zealand U19 Women's 6-man waka and Open Women's 12-man waka teams at the Waka Ama World Sprints held in New Caledonia in May 2010.
- Franco Patu represented New Zealand in the Oceania Championships held in Sydney on 10 March. He threw 59m in his javelin event, which earned him a creditable 6th place.

We continue to be proud of our rugby players:

- Robert Fruean, headboy in 2006, and member of the 2006 1st XV squad, played for the Wellington Lions in 2008 and, since 2009, has been a member of the Crusaders squad playing in the no.13 jersey. He represented New Zealand in the U21 Kiwis team and was voted U21 International Player of the Year.
- Alapati Leiua, also in the 2006 1st XV squad, has been a call in player for the Hurricanes, and named in the 2010 Wellingtons Lion squad; he too plays in the no. 13 jersey.





MUSIC AND PERFORMING ARTS

We have excellent music and performing arts departments and we compete usually successfully in the Smokefree Rockquests, Pasefika Beats and Big Sing every year. The music department puts on music evenings where senior students perform to an audience. We have also performed in the Shelia Winn Shakespeare festival and have Variety or Talent Quests annually. We include writers and readers' clubs and successful debating teams in our cultural activities.

CULTURAL ACTIVITIES

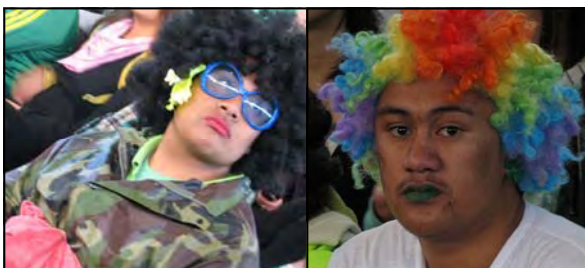
Porirua College takes pride in its strength in cultural activities. We have a Joyful June day and a Pasefika languages week where we celebrate the diverse backgrounds of our people. Our polyclub is now timetabled into College culture and this enables us to prepare well for the polyfestival that takes place annually. Upwards of 300 students take part in our PASEFIKA PRIDE activities annually. Our strength in this area is well supported through our parents who meet regularly in Island Nations groupings.

WHANAU ADVISORY GROUP

We also have a very strong whanau advisory group which meets regularly to plan and deliver programmes to support Maori students in the College. Kapa haka is a feature of the school as are the boys' haka groups that are an event in the Joyful June activities.



Porirua College's ensemble in the 2010 Sheila Winn Shakespeare Festival



Faces of Joyful June 2010



Year 9 Academic Programme

EAP/ENGLISH: READING GROUPS

Year 9 students undergo intensive tracking for progress in literacy and numeracy. Each student's skill level in these two domains helps to shape their academic programme. Year 9 students are assessed for their reading comprehension, vocabulary knowledge, and mathematical curriculum levels either shortly before they join the College, and/or again in the first few weeks of school. We offer small reading group tuition to selected students once a week. For students whose first language is not English we offer smaller EAP [English for academic purposes] classes, as well as ESOL (English for Speakers of Other Languages) as an additional option.

LEARNING COACH GROUPS

Each year 9 student will be placed in a learning coach group which includes other students from years 10–13. This group meets once a day for 25 minutes. During this time reading mileage, homework, work completion, learning conversations and goal setting and pastoral care is undertaken. The learning coach teacher is an important person for a year 9 student, and is often the person who contacts home if there are any concerns.

LEARNING HOUSES

Each year 9 student will select a learning house to belong to. There are four to choose from: Rangituhi, Kenepuru, Whitireia and Tangare. A year 9 student will study maths, science, social studies and English in one of these houses and will go "outside" (to other school classrooms) for options such as art and music. In these houses there are two house leaders—either of whom attends to pastoral care and welfare for students.

COMPULSORY SUBJECTS

- ◆ Science
- ◆ English
- ◆ Mathematics
- ◆ Social studies, or Tikanga a iwi
- ◆ PE and health
- ◆ Te Reo Maori or a Pasefika language

OPTIONAL SUBJECTS

- ◆ Music, Art, Performing Arts, Home Economics, Economics, Technology, Accounting, TIM, Graphics





This table sets out the subjects and courses for the 2011/12 years.

| YEARS 9/10 | LEVEL 1 | LEVEL 2 | LEVEL 3 |
|--|---|---|--|
| Art | Art AR100 | Art AR200* Design for Marketing DM200* Photography AP 200 | Photography AP300* Painting AA300* Printmaking AM300* Design AD300* |
| English EAP ESOL | English EN100* English Studies ES100 ESOL | English EN200* English Studies ES200* ESOL | English EN300* English Studies ES230* ESOL |
| - | - | Retail RE240 Travel & Tourism TT230 Gateway GT 200 | Retail RE240 Travel & Tourism TT230 Gateway GT 300* |
| - | Geography GE100 | Geography GE200* | Geography GE300* |
| Health | History HS 100 | History HS 200 | History HS 300 |
| - | Life Skills | Life Skills | Life Skills |
| Maori | Te Reo Maori MR120 Maori Whakairo CC Maori Raranga CC Maori Performing Arts [Nga mahi a rehia] | Te Reo Maori MR120 Maori Performing Arts (Nga Mahi a Rehia) MP200 Marae Concepts CC | Te Reo Rangatira MR300* See Level 2 Option |
| Mathematics | Mathematics MA100* Maths MS100 Maths MT110 | Mathematics MT220* Maths Studies MS200* Maths Applied MA210 | Statistics & Modelling MT300* Calculus 300 |
| Music | Music MU100* Music Performance | Music MU200* Music Performance | Music MU300* Music Performance |
| Performing Arts | Performing Arts 100 | Performing Arts 200 | Performing Arts 300 |
| Physical Education Health | Physical Education PE 100 Health | Physical Education* PE 200 | Physical Education* PE 300 |
| Gagana Samoa Cook Island Maori Tokelau Tuvalu | Pacific Studies PS123 Samoan SA100* Cook Island Maori CM100 | Pacific Studies PS123 Samoan SA200* | Pacific Studies PS123 Samoan SA300* |
| Science | Applied Science AS100 Science SC100 | Applied Science AS200 Biological Science BS200 Chemistry CH200 Physics PH200 | Biology BI300 Chemistry CH300 Physics PH300 AS300 |
| Social Studies Tikanga-a-iwi | Social Studies SS100 | Social Studies SS200 | Social Studies SS300 |
| Economics Accounting | Accounting AC100 Economics EC100 | Accounting AC200* Economics EC200 | Accounting AC300* Economics EC300 |
| Graphics | Graphic Design GD100 | Graphic Design GD200* | See Level 2 Option |
| Hard Materials [design tech] | Hard Materials DT100 | Design Tech. DT200 | Design Tech. DT200 |
| Home Economics | Home Economics HE100 Hospitality HP120 | Home Economics HE200* Hospitality HP120 | Hospitality HP120 |
| Text and Information Management | Business Admin BA100 Text & Information Management TM100 Computer Studies CS100* | Business Admin BA200 Computer Studies CS200 | Business Admin BA300 Computer Studies CS300 |

QUALIFICATION KEY

| | | | | |
|--|--------------------|-------------------|--|----|
| National Certificate of Educational Achievement Standards | Level 1 | 100 200 300 | This course has a prerequisite | * |
| | Level 2 Level 3 | | This course is incorporated into short optional College Culture courses offered during the year | CC |

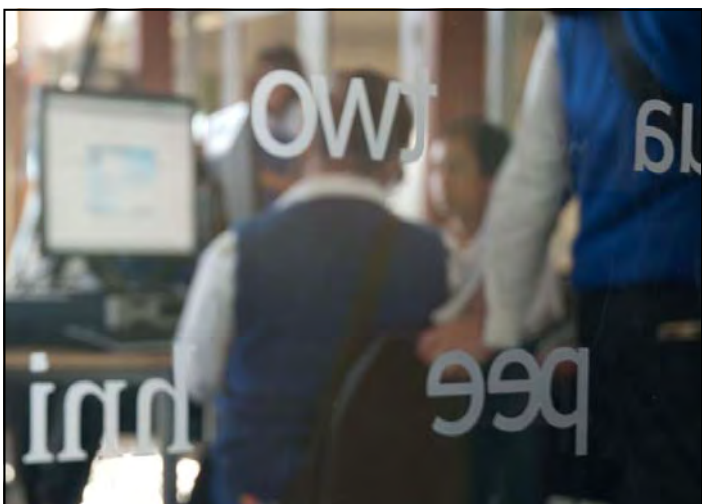
The Senior School

STAR FUNDED COURSES

We have a range of STAR (the MoE's Secondary Tertiary Alignment Resource) funded courses available including textiles, fashion and design, hospitality, carpentry and junior and senior polytechnic "taster courses". STAR funded courses give our senior students an understanding of pathways to further education or a job. Students chosen to attend a STAR course mainly go to Whitireia Polytechnic to study a vocational subject and these courses carry credits on the NZQA framework. We have unit standards in vocational subjects as well, such as the NZ Certificate in Employment skills, the NZ Certificate in Travel and Tourism, and the NZ Certificate in Retail.

GATEWAY

We are also a Gateway funded school and have up to 25 senior students placed in work experience for which they gain credits on the Framework. Gateway is a great opportunity for students to experience the world of work, receive on the job work training and also gain credits towards their NCEA level 1 or 2.



CAREERS AND TRANSITION SERVICE

We have an excellent Careers and Transition department and we participated in the Project CaBL pilot which provided extra funding to enable a comprehensive careers education programme to be developed at the school. We have a Careers Advisor and Transition Secretary who place students in STAR funded courses and Gateway work experience placements.

FIRST FOUNDATION AND OTHER SCHOLARSHIPS

We have recently been successful in gaining First Foundation scholarships for a small number of our year 12 students. We cannot guarantee to get one of these prestigious scholarships every year, but we also successfully gain other scholarships and funding to help year 13 students afford to go to university. We are able to put forward candidates successfully for scholarships for Maori and Pasifika students to help with tertiary education fees and course costs. One of these is the Girls' Friendly Society scholarships which can be held for three years.



*Felicia Chu-Shing
First Foundation
Scholarship Winner*



LEARNING COACH GROUP

All seniors choose their learning coach group. Some of the learning coach time has an academic support focus, as in NCEA tracking and academic goal setting. It is also where attendance concerns are addressed and pastoral care is undertaken.

ACADEMIC SUPPORT

We have a very effective outreach mentoring programme with Victoria University. This helps prepare year 12 and 13 students for life at University. With Partners Porirua we have a mentoring scheme for year 12 students who need extra support to keep them well on track at school. All these schemes aim to encourage our students to go to University and help to equip them with the skills and academic know how to get them there.

"Students have opportunities to develop leadership through mentoring programmes organised by the college."

August 2007 ERO report

LIFE SKILLS PROGRAMME

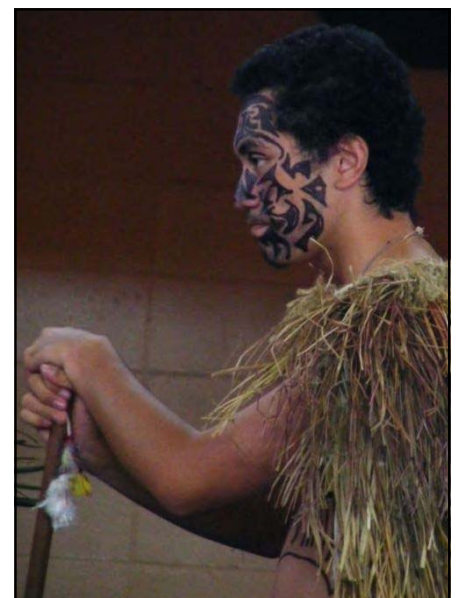
This course has been designed for year 12 and 13 students. It concentrates on matters affecting young people and is a positive effort to prepare students for life beyond secondary school. Life Skills is based on areas of need as defined by students and staff and includes driver education, careers advice and health.

STUDY HALL, SATURDAY SCHOOL

After school we hold a study hall once a week and we also have Saturday school for catch up work or for students to workshop with their teacher when a big assignment is due. Letters are sent home to parents that invite their child to a Saturday school and these are mostly held in terms three or four.

COLLEGE CULTURE

We actively encourage our students to participate in College Culture once a week. This is the time given to learning cultural performance items for Polyfest and for enhancing other Maori and Pasefika educational opportunities.



General Information

UNIFORM

In 1980 our school was given the right to use the kowhaiwhai pattern that is seen on the school blazer, on the sports uniform. It depicts the mangopare, and is symbolised by the double koru. This used to be emblazoned on the school gold and brown jersey; we have kept it on our blazer and sports uniforms.

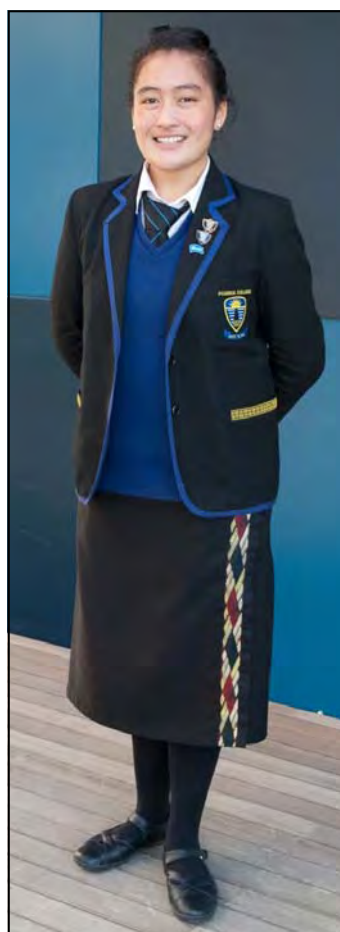
We require all students to wear the college uniform—it can only be purchased at the school.

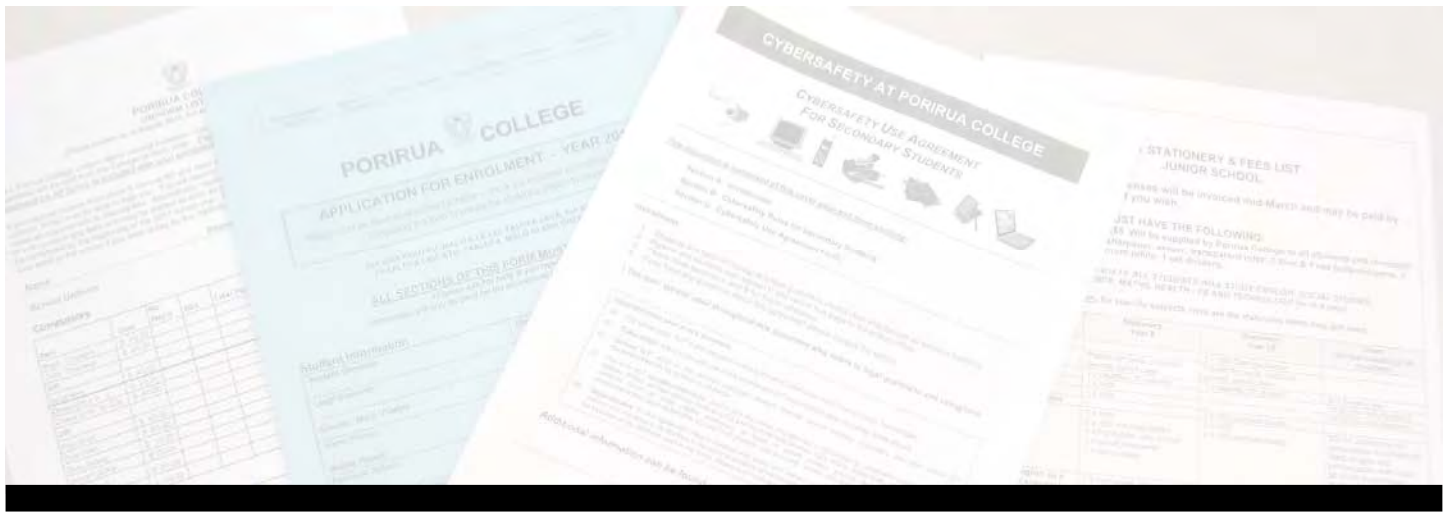
The compulsory uniform is for boys and girls to wear either the black school trousers or the school lavalava with the school white shirt or school polo shirt. For wet/cold weather students can wear either the school blazer or the college school jacket, and the school vest. Plain black shoes are to be worn but are not available for purchase at the school.

Optional items include the school tie and school scarf.

There is a compulsory PE uniform.

An itemised uniform information sheet is available at the school office, or in the enrolment pack.





EQUIPMENT AND FEES

Students must bring a school bag to carry their books and equipment. We have school equipment storage available in the learning houses for junior students.

Students must purchase a school diary [\$5-00].

Stationery lists are available with the enrolment pack or at the school office.

The voluntary school donation is \$35-00 per year. Other fees may apply for technology subjects and will apply for sports codes.

ENROLMENT INFORMATION

We accept year 9 enrolments for the following academic year from term three onwards. From Monday 8 February 2010 we have an enrolment scheme; the home zone is bounded by:

- SH1 (Johnsonville-Porirua Motorway) to the west
- Kenepuru Stream and Bothamley Park to the north
- Porirua Park to the south and Belmont Regional Park to the south and east

and includes

- Champion Street and all streets off it
- Mungavin Road and all the streets off it
- Warspite Ave and all side streets to its roundabout intersection with Omapere St.

Enrolment forms are available with the enrolment packs from the school office at any stage, and packs are also distributed to contributing schools. Once an enrolment has been accepted parents will be contacted initially by letter, and later by a house leader, for an enrolment interview time.

SCHOOL HOURS

The school runs a two week timetable, week X or Y. School starts at 9.30am every day.

CONTACT DETAILS

Physical address

64 Driver Crescent
Cannons Creek
Porirua 5024

T | 04 237 5465
F | 04 237 6160
E | poriruacollege@pen.net.nz
www.poriruacollege.school.nz

Postal address

PO Box 53-023
Porirua 5243



Artwork



Untitled work by Paulo Melei, a year 13 student



Titahi Bay Boatsheds by Cody Hohepa, a year 13 student